

Peekskill City School District  
1031 Elm Street  
Peekskill, New York

BUSINESS MEETING  
BOARD OF EDUCATION  
JULY 21, 2020

Board of Education

Mr. Allen Jenkins, Jr., President  
Mrs. Jillian Villon, Vice President  
Mrs. Branwen MacDonald  
Mr. Samuel North  
Mrs. Maria Pereira  
Mr. Michael Simpkins

Central Office

Dr. David Mauricio, Superintendent  
Ms. Robin Zimmerman, Assistant Superintendent for Business  
Dr. Joseph Mosey, Assistant Superintendent for Administrative Services  
Mr. Daniel Callahan, Assistant Superintendent for Secondary Education  
Dr. Mary Keenan Foster, Assistant Superintendent for Elementary Education  
Ms. Debra McLeod, District Clerk

1. Call to Order

- A. The meeting was called to order by President Jenkins, Jr. at 6:03 p.m. Until further notice, the Board of Education will conduct its future meetings by video conference. In-person attendance will NOT be permitted. The decision to meet via video conference has been made in accordance with Governor Cuomo's Executive Order 202 relating to the COVID-19 emergency. Additionally, we will provide video-conference links online via our BoardDocs website.

<https://ensemble.lhric.org/Watch/peekskillboardmeeting>

<https://forms.gle/DXFYCw9sYTDpKMMLA> (Public Comments)

Recording of Attendance

Branwen MacDonald arrived late. Pamela Hallman-Johnson was absent.

2. Proposed Executive Session Subject to Board Approval

A. Open Meeting

- (Note: The Board will enter into Executive Session for the purpose of discussing matters regarding the appointment of a particular contractor(s) and employment history of particular person(s) for the following positions: Athletics; Pre-Kindergarten Workshop, Substitutes: Teachers, Aides, Security Aides, and Clerical. The public part of the meeting will open at approximately 7:00 p.m.)

B. Adjourn to Executive Session

Motion to Adjourn Meeting in order to enter to Executive Session

Motion: Maria Pereira

Yes: Allen Jenkins, Jr.

Samuel North

Maria Pereira

Michael Simpkins

Jillian Villon

Second: Michael Simpkins

No: \_\_\_\_\_ Abstained: \_\_\_\_\_

C. Adjourn Executive Session  
Motion to Re-Open Meeting

Motion: Michael Simpkins  
Yes: Allen Jenkins, Jr.  
Branwen MacDonald  
Samuel North  
Maria Pereira  
Michael Simpkins  
Jillian Villon

Second: Jillian Villon  
No: \_\_\_\_\_ Abstained: \_\_\_\_\_

3. Resume Public Meeting – In Person attendance will not be permitted

A. Pledge of Allegiance

The meeting was reconvened at 7:11 p.m.

4. Superintendent/Board President Report

A. Superintendent's Report

- Peekskill Pride

B. Grants/Donations Under \$5,000

President Jenkins, Jr. read into the minutes the following donations under \$5,000:  
PTO/PHS: Senior Graduation Photographer; \$2,025

5. Hearing of Citizens

A. Public Participation at Board Meetings – In Person Attendance is Not Permitted

<https://forms.gle/DXFYCw9sYTDpKMMLA> (Public Comments)

The following concerns were submitted to the Board of Education. Some of the answers to the questions have been consolidated as they were repetitive:

- Rita: If it's decided that there will be full time school, or 50% school/online learning, will parents be given an option to do full time online learning if they don't feel they want to send their child to school at all?
- Latoya Daniels: I would like to know if it is ok to choose for my kids to stay home and get virtual learning? And if they stay home will the stay home kids be able to see the class as the teacher is teaching it to the kids that are attending school? Dr. Foster: Yes, in looking at the NYS guidance parents will have the option of 100% remote learning. Or you can have the option of homeschooling your children which requires the parent to provide the instruction 100% under NYSED Regulations 100.10 on Home Instruction. We are not certain if we can provide student access to in class instruction as it is happening "live" due to student privacy concerns.
- Kyla Ratliff: How many school nurses does the district have? How frequently are they at each school in the district? What role will they play in assessing students/ teachers for COVID? Ellen Gerace: Each school building has one Registered Nurse. Their work hours are in accordance of PFA (teachers). We have a meeting with our School Physician and District Leaders to review the guidelines from the Governor's Office and CDC to determine individual roles for reentry in accordance with NYDOH guidelines and district physician.
- Sam Ali: Returning back to school in person is a must. How to do it is the million-dollar question: Enforcement of face masks will be the biggest challenge. There should be a zero tolerance to face masks, kids should not take it as a joke. School should be operating at 50% capacity by splitting the day into 2 condensed sessions, morning and afternoon schedules with focus on academics. 3. Lunch should be eliminated in the cafeteria, to go boxes can be provided for the ones in need. Dr. Mauricio: We will

address face mask requirements, a Hybrid in-person, virtual model and how lunches will be provided during our presentation.

- Adriana Frega: What are the plans for the DL program? How is Instruction going to be modified to Service students and families in this program? Dr. Foster: Dual language will continue in a 50/50 language allocation model modified once the determination of the model of instruction is made by NYS. Grades K, 2, and 4 will implement a new literacy dual language program and English language arts and Spanish language arts will be taught daily. This question has also been directed to Mrs. Sanchez and she will follow up with Mrs. Frega next week.
- Deb Adams: 1. Many of the district's nurses' offices are small and lack the area to safely and adequately isolate students who are awaiting pick up by a parent when sick and/or have symptoms of Covid-19. What steps is the district taking to provide adequate supervised safe space for these children? 2. Will the district accept the parent's written information stating that the child is fever free prior to coming to school or will each student be screened prior to entering the building? Dr. Foster: Each school will have a designated area separate from the nurses' office for students who are ill or have a fever when checked daily. The parent will be contacted to pick their child up from school. All students and visitors will be screened using a thermometer. Entry into our buildings will be addressed during the presentation. We will speak more about this in our presentation.
  - Mandatory Health Screenings NYSDOH:
  - Temperature checks of students, faculty, staff and visitors
  - Denied entry or sent to designated area (for students to be picked up) if temperature is above 100.0 degrees F.
  - Daily questionnaire must be used by staff
  - Periodic questionnaire for students
  - Parents will assist younger students
- Annamaria: How will you be able to keep children safe with compromised immune systems? What's going to happen to children who have special needs how are they going to be kept safe? Ellen Gerace: The district will follow ADA (Americans with Disabilities) Guidelines to support students with any medical or health conditions; students will be provided with accommodations and modifications in accordance with the CDC and DOH guidelines and school physician recommendations so they can be in school safely.
- Blanca: Regresaran a la escuela (Google translate: Will they will return to school?) Dr. Mauricio: We will provide the educational options during our presentation.
- Kirsten Berger: What are you doing to guarantee that there will be a 1:1 ratio of Chromebooks to students so that each student will have a school specific device on which to do any work related to distance learning? In terms of equity with neighboring school districts, this is a must. I learned today that there is a GoFundMe that was started by a member of the Rotary Club in order to raise the \$50,000 that is needed to purchase enough Chromebooks for all students to be issued one. I really hope that is not the district's plan to fund Chromebooks. Dr. Mauricio: The Go Fund Me page is separate from our District efforts to implement a 1:1 device program. We require 800 additional devices to reach this goal. We appreciate the community's efforts to support our District
  - PTO, Peekskill Education Foundation, Rotary, Business partners.
  - We legally cannot be involved in these fundraising effortsWhat I don't understand is why there never were plans to purchase enough devices for all students to have Chromebooks. In the years since the Smart Schools Bond Act was passed I would've thought that at some point, this would be done. With state testing moving online, I would've thought that the PCSD would make an effort to be more

prepared for that shift. I learned while reading through the PCSD's SSIP that there were no plans to ever purchase devices with SSBA funds. This is what I read in the document that was approved by the PCSD BOE in 2016: "The district will not purchase devices with the SSBA Allocations. \*However, the district is committed to enhancing classroom technology using different funding sources to provide classroom instruction devices." The Instructional Technology Plan for 2018-2021 does not indicate any plans for purchasing Chromebooks either. Now here we are, in a situation none of us could ever imagine being in, and we are still not prepared to give all our students equal access to a device for any type of distance learning. I hope this will be remedied quickly. Thank you for your time.

Dr. Mauricio:

- o The Smart Schools Bond Act was primarily used to create a safe environment for our students, staff and visitors and upgrade our wifi infrastructure in each school.
- o Upgraded our cameras from analog to digital
- o Allows district leaders to view our common spaces in the event of a safety breach.
- o Installed panic buttons and blue lights in all of our buildings to alert the police department immediately and lock down our schools.
- o important measures to keep our children safe in response to the tragedies that have occurred in schools across the nation.

Janice Reid:

- o The goal of the district was always to move to a 1:1 environment. In the SSBA plan and technology plan, the word device is used instead of Chromebook in case we discovered that there was a different device that would meet our needs as technology changes so quickly.
- o The reason we used the SSBA funding to upgrade our infrastructure and wifi instead of purchase devices is because the devices would have not worked very well on the infrastructure we had at that time. We had to get our infrastructure to the point of being able to handle all the devices at one time. We increased our network to be able to handle up to a 10 GB connection. Our network switches at the time of upgrade were able to handle up to 1GB.
- o We have been purchasing at least 250 Chromebooks each year.
- o Prior to COVID we had planned to be 1:1 within the next two years. However, at this time we are reprioritizing how our 20-21 technology budget and some grant funds to be used to purchase the Chromebooks need to get to 1:1. As long as the companies are able to meet the demands of all districts the goal is for Chromebooks to be delivered by September.
- o Each year the district technology budget includes the purchase of additional devices (Chromebooks), maintenance of the network, replacement of classroom technology (desktops, laptops and interactive displays). In order to maintain a leveled technology budget, purchases are done in manageable amounts, so that you are able to replace aging technology without large spikes of budget increases. Prior to COVID we had planned to be 1:1 within the next two years. However, at this time we are reprioritizing how our 20-21 technology budget to be used to purchase the Chromebooks. In addition to the technology budget, some grant funding will be used to get us to 1:1 this school year. Some orders have already gone out already. Additional orders will be going out shortly with the hopes that the supply of Chromebooks will be available. The demand is very high at this time as all districts who were not 1:1 are trying to do so. There is currently a backorder, but we are being told that orders are starting to come in.

- We do appreciate the community groups wanting to assist in funding 1:1.
- Barbie Altorfer: What is the plan and follow through when a student or family member is found to test positive for COVID-19?
- Mary Smith: If everyone returns to school, what will be the protocol when someone tests positive? Will everyone need to isolate?  
Dr. Mauricio:
  - NYSDOH requires us to work in consultation with local health departments / District physician
  - Protocol must include:
    - Documentation from a health care provider following evaluation
    - Negative COVID diagnostic test results
    - Symptom resolution
    - Release from isolation
  - We have a meeting set up with our School Physician and District Leaders to review the guidelines from the Governor's Office and CDC
- When school gets closed overnight will classwork be available in google classroom the next morning? Dan Callahan: Yes. In the hybrid model, there will be Google classroom assignments for virtual learning daily as half the students are in school and half the students are learning at home. Time will be allotted for all staff to set up their Google Classrooms one the first day we return back to school. We will be prepared for any contingency.
- Kirsten Berger: My comment/concerns how instruction will happen this academic year. I'm going on the premise that there will be distance learning, so please hear/read my words within that context. My concern is that instruction will be "one size fits all" and not at different levels. I am referring specifically to the elementary schools and middle schools. This was not an issue at the high school, because each teacher continued to assign the level of work to students in each class according to whether it was an AP class, a Regents Honors class or a regular class.

When the schools had to shut down quickly in the spring and all learning went online, I saw that there was no difference in what my twin 6th grade daughters were getting. One is in accelerated science and in the math level class that is one below the accelerated math class, and the other was in the regular classes. Both were on the same team. During in-school instruction, there were differences in what each was doing in her math and science classes. During the shut-down, there was no difference. One teacher even told me that she had to limit how much she taught because of the shut-down. I was appalled, and ended up having to create some of my own lessons to make up for it.

I realize that teachers had to shift gears really quickly, and differentiation was not going to be a priority in the spring, and I have no issue with that. However, going forward I really hope that is the case. I also hope that students will be grouped with those who don't need to do catch up work from having missed instruction due to not being able to get online or other reasons, and that those students who will need to catch up will be able to get that help.

At the elementary level, I hope that students will be grouped in cohorts according to their level in math and reading. I know that it's distasteful for this district to do that but for distance learning to work, it makes no sense to have students who are above grade level in math and reading to be in the same class as students who are struggling or who

are just at grade level. Every child will get what they need and will learn a lot if each class was at a similar level. That way, teachers can target their instruction to the academic needs for that group of students. That way, there will be no frustration. When frustration happens, students will check out and not do the work. It happens when kids are struggling to understand or when they are bored because it is too easy. Dr. Foster: We are working to provide differentiation at all levels especially during virtual learning. We have done training for teachers throughout the spring and are setting up PD opportunities in August. We have a small targeted summer school program that is a model for small group instruction for us to learn from and replicate.

- Kirsten Berger: In the June 17, 2020 BOE meeting minutes I read that the board approved a change order in an amount not to exceed \$50,000 for the voter approved capital construction projects. Where in the budget are those funds coming from? Was there money set aside for possible additional construction expenditures or did the funds have to be taken from another budget line item? Robin Zimmerman: This was a board policy that was adopted #7335 Change in the Scope of work on Capital Construction Projects. This does not relate to the general fund budget.
- Jessica Martinez: Will the schools have testing capability at the actual PMS as well as the high school, testing daily or at minimum twice a week for all people working in the schools? Have all teachers been tested? Will all children be tested at the door and I don't mean taking their temperature as we know children often are asymptomatic? Do you have the capacity to do on site testing with results known immediately? We know it exists because everyone gets tested daily with results in minutes at the White House. I'm not sending my children otherwise.
- John Roberts: Will students and teachers be required to have regular testing of Covid-19? How will we know if the virus is circulating within the school?  
Dr. Mosey: We do not have the capacity of testing everyone. We have a daily screening assessment for staff to complete prior to entering the buildings. We have a meeting with our School Physician to review the guidelines from the Governor's office and CDC.
  - Per NYSDOH guidance
  - Students will be screened by the Building Entry Level Arrival Team
  - Temperature will be taken prior to entering the building
  - Periodic parent screening of children will be conducted
- Eliana Delgado: 74 teachers died during the first outbreak in NYS. How is the school prepared if one of the teachers contracts and passes from the virus, will there be counseling for the students? For the faculty? Dr. Mauricio: Yes, we will provide counseling for all students and staff. We will follow our crisis support practices.
- Veronica Ramos: Articles came out with 10 years and older spread virus. How can you keep my child safe? Dr. Mauricio: We will discuss our safety protocols and continue to finalize them with input from the medical leaders (NYSDOH, CDC, our Physician). We will discuss these in our plans. In the end, parents have to decide what is best for their children.
- D. Henry: As a percentage, what was the "moving on" graduation rate for grades 3 to 11 as compared to last year? What was the senior graduation rate as compared to last year? Dan Callahan: As of today, all students have moved on from one grade to the next. As for the graduation rate, it is not official yet but our graduation rate continues to increase significantly. We will officially announce the rate when we are allowed to by NYSED. It is the highest it has been for over 10 years.
- Maria: If there will be 50% in class/online schooling, will kids be separated by last name? (Ex: Last names (A-L) go to school Monday, Wednesday, Friday, (M-Z) go Tuesday &

Thursday) Dr. Mauricio: This is a hybrid model question and it will be covered in our presentation in a moment.

- Students with disabilities
- Siblings
- Transportation
- Jamie: Why can't we go back to the old ways. Section the district by location so all K-5 in the elementary buildings. It would keep a potential outbreak contained to one area of the city. It would also eliminate busses. You could even do half days this way to limit the number of kids at one time. Dr. Mauricio: This would require the district to eliminate the Princeton Model which addresses equity issues and return to some form of a community or neighborhood school approach.
- Victoria Kravitz: Good evening, President Pereira and Members of the Peekskill Board of Education. There are two groups of questions. Group One are protocol questions which hopefully you already have answers. Group Two are questions that need to be articulated here at our Board of Education meeting.
- These are Group One protocol questions:
  - If a Peekskill teacher tests positive for COVID-19 are they required to quarantine for 2 weeks? Is their sick leave covered, paid separately from their contracted sick leave? (Q1 -Q2) Dr. Mauricio: We have a meeting set up with our School Physician and District Leaders to review the guidelines from the Governor's Office and CDC.
  - If that teacher has 5 classes a day with 20 students each, do all 100 of those students need to then stay home and quarantine for 14 days? (Q3)
- Subs used to cannot guarantee anything:
  - Do all 100 of those students now have to get tested? Are the tests happening at school? How are the parents being notified? Does everyone in each of those children' families need to get tested? (Q4 –Q6)
  - What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? (Q7 – Q10)
  - Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay? As it is, there are not enough substitute teachers for Peekskill, and it has been common practice to split the class into several different classes with various teachers. How is that a viable option with social distancing and classroom numbers? (Q11 –Q12)
  - Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the children in each school now have to quarantine and get tested? How is that being tracked by Peekskill? (Q13 –Q15)
  - What if a student in my child's class has a classmate whose parent teaches at another school test positive for COVID-19, do his children and all the classmates, and teachers that his children have been around now have to quarantine for 14 days and get tested? (Q16)
  - What if a student in my child's class has a parent who works in another sector of the economy and is exposed to COVID-19 at their work place, do every other student and teacher they have been around stay home and quarantine for 14 days? (Q17)
  - What if a student in my child's class tests positive? What if my child tests positive? Does every other student and teacher they have been around quarantine for 14 days? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long? (Q18- Q21)

Dr. Mauricio: This Information is kept confidential. The District follows counsels' recommendations.

- This second group of questions need be asked even though no one has the answers.
    - What is this stress going to do to our teachers? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our children? What are the long-term effects of consistently being stressed out? Dr. Mauricio: Safety is the #1 priority. Social, emotional and mental outlook would be #1a. There are many stressors. The community at large is working together to support our families.
    - How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first child?
    - How many more people are going to die, that otherwise would not have if we had stayed home longer?
- Thank you.

Superintendent's Report Continued

COVID-19 Update

As of July 21, (subject to change) Dr. Mauricio's recommendation to the Board regarding the opening of schools is the hybrid model or complete virtual.

6. Old Business
7. New Business
8. Policy Readings
9. Accepting of Minutes
  - A. Reorganization and Business Meeting July 1, 2020
  - B. Approval of Minutes

BE IT RESOLVED that the Board of Education accepts the following minutes:  
Reorganization and Business Meeting July 1, 2020

Motion: Branwen MacDonald

Second: Maria Pereira

Yes: Allen Jenkins, Jr.

No: \_\_\_\_\_ Abstained: \_\_\_\_\_

Branwen MacDonald  
Samuel North  
Maria Pereira  
Michael Simpkins  
Jillian Villon

10. Consent Agenda - Personnel

A. Personnel Agenda

Certificated

I. Resignation

- A. The Superintendent of Schools recommends the following teacher resignation to the Board of Education for approval: N/A

II. Leave of Absence

- A. The Superintendent of Schools recommends the following non-paid leave of absence to the Board of Education for approval: N/A

III. Retirement

- A. The Superintendent of Schools recommends the following retirement resignations to the Board of Education for approval: N/A



#### IV. Appointment

A. The Superintendent of Schools recommends the following appointments to the Board of Education for approval:

	<u>Employee:</u>	<u>Position/Program:</u>	<u>Effective Dates:</u>	<u>Stipend:</u>
1.	Melissa Lepore	Teacher Facilitator; Pre-K- Dual Language/Child Orientation – Uriah Hill	August 11, 12, & 13, 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) Contract. Grant Funded by Title I.
2.	Gianina Wechsler	Teacher Facilitator; Pre-K- Dual Language/Child Orientation – Uriah Hill	August 11, 12, & 13, 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) Contract. Grant Funded by Title I.
3.	Jaclyn Echeverria	Teacher Facilitator; Pre-K- Dual Language/Child Orientation – Uriah Hill	August 11, 12, 13, 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) Contract. Grant Funded by Title I.
4.	Michael Holliday	Assistant Coach; Football – Junior Varsity (Football)	Fall Season	\$4,716.00
5.	Arben Cukaj	Head Coach; Soccer– Junior Varsity (Boys)	Fall Season	\$4,165.00
6.	Jamie Guevara	Assistant Coach; Soccer– Varsity (Boys)	Fall Season	\$4,165.00
7.	Frank Bucci	Coach; Football – Modified	Fall Season	\$4,716.00
8.	Joseph Tama	Coach 1; Soccer– Modified (Boys)	Fall Season	\$3,061.00
9.	Brandon Juby	Coach 2; Soccer– Modified (Boys)	Fall Season	\$3,061.00
10.	Anthony DiCuio	Coach 1; Soccer– Modified (Girls)	Fall Season	\$3,061.00
11.	Michael Tanzi	Coach; Cross County – Modified	Fall Season	\$3,061.00
12.	Dennis Adams	Coach 1; Volleyball – Modified (Boys)	Fall Season	\$3,613.00
13.	Jennifer Addison	Coach 2; Volleyball – Modified (Girls)	Fall Season	\$3,613.00

14.	Timothy Turner	Coach; Basketball – Intramurals (Boys)	Fall Season	\$1,380.00
15.	Cami Basso	Coach; Basketball – Intramurals (Boys)	Fall Season	\$1,380.00
16.	Charles Rice	Coach; Basketball – Intramurals (Boys)	Fall Season	\$1,380.00
17.	Heather Ausiello	Coach; Fall Sports – Intramurals (Hillcrest)	Fall Season	\$1,380.00
18.	Timothy Murphy	Coach; Falls Sports – Intramurals (Oaksid)	Fall Season	\$1,380.00
19.	James Smith	Head Coach; Basketball – Freshman (Boys)	Winter Season	\$3,914.00
20.	Malcolm Wright	Head Coach; Basketball – Junior Varsity (Boys)	Winter Season	\$4,992.00
21.	Salvatore Dodaro	Head Coach; Basketball – Junior Varsity (Girls)	Winter Season	\$4,992.00
22.	Heather Ausiello	Assistant Coach; Basketball –Varsity (Girls)	Winter Season	\$4,992.00
23.	Timothy Turner	Head Coach; Basketball –Varsity (Boys)	Winter Season	\$7,225.00
24.	Joseph Harris	Assistant Coach; Basketball –Varsity (Boys)	Winter Season	\$4,992.00
25.	Jaycee DeGroat	Head Coach; Basketball –Varsity (Girls)	Winter Season	\$7,225.00
26.	Anthony Turner	Head Coach; Bowling – Varsity (Boys & Girls)	Winter Season	\$2,534.00
27.	Angela O'Brien	Sponsor; Cheerleading – Varsity (Basketball)	Winter Season	\$4,742.00
28.	Jonathan lasillo	Manager; Equipment	Winter Season	\$2,760.00
29.	Timothy Murphy	Attendant; Fitness Center (Boys & Girls)	Winter Season	\$2,484.00
30.	Alana Donabie	Head Coach; Swimming –Varsity (Boys)	Winter Season	\$5,018.00
31.	Katherine McCabe	Head Coach; Track (Indoor) – Varsity (Girls)	Winter Season	\$6,122.00
32.	Raul Ortiz	Assistant Coach; Wrestling- Varsity (Boys)	Winter Season	\$4,992.00
33.	George Nobles	Head Coach; Wrestling- Varsity (Boys)	Winter Season	\$6,397.00
34.	Charles Rice	Coach; Wrestling – Modified	Winter Season	\$3,889.00
35.	Anthony Taylor	Coach; Basketball – Modified (Boys)	Winter Season	\$3,613.00

36.	Shannon David	Coach; Basketball – Modified (Girls)	Winter Season	\$3,613.00
37.	Joshian Fernandez	Assistant Coach; Baseball - Varsity	Spring Season	\$4,165.00
38.	Raul Ortiz	Head Coach; Baseball – Varsity (Boys)	Spring Season	\$6,122.00
39.	Jonathan lasillo	Manager; Equipment	Spring Season	\$2,760.00
40.	Timothy Murphy	Attendant; Fitness Center (Boys & Girls)	Spring Season	\$2,484.00
41.	Brandon Juby	Assistant Coach; Lacrosse – Varsity (Boys)	Spring Season	\$4,441.00
42.	Charles Rice	Head Coach; Lacrosse – Varsity (Boys)	Spring Season	\$6,122.00
43.	Salvatore Dodaro	Advisor/Coach; Pioneer Club (Co-ed)	Spring Season	\$2,760.00
44.	James Smith	Advisor/Coach; Pioneer Club (Co-ed)	Spring Season	\$2,760.00
45.	Jose Fernandez	Head Coach; Softball – JV (Girls)	Spring Season	\$4,165.00
46.	Peter Capozzelli	Assistant Coach; Softball – Varsity (Girls)	Spring Season	\$4,165.00
47.	Anthony DiCuio	Head Coach; Softball – Varsity (Girls)	Spring Season	\$6,122.00
48.	Malcolm Wright	Head Coach; Track- Varsity (Boys)	Spring Season	\$6,122.00
49.	Katherine McCabe	Head Coach; Track – Varsity (Girls)	Spring Season	\$6,122.00
50.	Sean Dwyer	Coach; Baseball – Modified	Spring Season	\$3,061.00
51.	Nigel Hatch	Coach; Lacrosse – Modified	Spring Season	\$3,061.00
52.	Heather Ausiello	Coach; Softball – Modified	Spring Season	\$3,061.00
53.	Joseph Tama	Coach; Track – Modified (Boys)	Spring Season	\$3,061.00
54.	Michael Tanzi	Coach; Track – Modified (Girls)	Spring Season	\$3,061.00
55.	Reid Olmstead	Athletics – Social Emotional (SEL) Coach	As need for 2020-2021 (sports)	Terms of employment are in accordance with Peekskill Faculty Contract.
56.	Brandon Juby	Athletics – Social Emotional (SEL) Coach	As need for 2020-2021 (sports)	Terms of employment are in accordance with Peekskill Faculty Contract.

57.	Charles Rice	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
58.	Cami Basso	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
59.	Troy Lepore	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
60.	Peter Capozzelli	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
61.	Timothy Murphy	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
62.	Anthony DiCuio	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
63.	Malcolm Wright	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
64.	Rachel Sabatini	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
65.	Dennis Adams	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
66.	Raul Ortiz	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
67.	Keren Larkin	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
68.	Michael Holliday	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
69.	Jonathon Iasillo	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
70.	Joshian Fernandez	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
71.	Matthew Evans	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
72.	Salvatore Dodaro	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.

73.	Joseph Shaffer	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
74.	Patricia Vernon	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
75.	Christopher Babcock	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
76.	Alana Donabie	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
77.	Alana Donabie	Timekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
78.	Charles Rice	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
79.	Cami Basso	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
80.	Troy Lepore	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
81.	Peter Capozzelli	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
82.	Timothy Murphy	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
83.	Anthony DiCuio	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
84.	Malcolm Wright	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
85.	Rachel Sabatini	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
86.	Dennis Adams	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
87.	Raul Ortiz	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
88.	Keren Larkin	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.

89.	Michael Holliday	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
90.	Jonathan Iasillo	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
91.	Joshian Fernandez	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
92.	Matthew Evans	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
93.	Salvatore Dodaro	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
94.	Joseph Shaffer	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
95.	Patricia Vernon	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
96.	Christopher Babcock	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
97.	Alana Donabie	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
98.	Denise Lopez	Scorekeeper	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
99.	Charles Rice	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
100.	Cami Basso	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
101.	Troy Lepore	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
102.	Peter Capozzelli	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
103.	Timothy Murphy	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
104.	Anthony DiCuio	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.

105.	Malcolm Wright	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
106.	Rachel Sabatini	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
107.	Dennis Adams	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
108.	Raul Ortiz	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
109.	Keren Larkin	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
110.	Michael Holliday	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
111.	Jonathan Iasillo	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
112.	Joshian Fernandez	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
113.	Matthew Evans	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
114.	Salvatore Dodaro	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
115.	Joseph Shaffer	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
116.	Patricia Vernon	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
117.	Christopher Babcock	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
118.	Alana Donabie	Chains	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
119.	Michael Sabatini	Announcer	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
120.	Matthew Evans	Announcer	As need for 2020-2021	Terms of employment are in accordance with Peekskill Faculty Contract.
121.	Alana Donabie	Lifeguard; Swimming	Fall/Winter Season	\$14.00/hr.

122.	Noel Cabassa	Guidance Counselor	Summer 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) contract; 3 additional days.
123.	Jose Fernandez	Guidance Counselor	Summer 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) contract; 3 additional days.
124.	Paul Coster	Guidance Counselor	Summer 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) contract; 9 days.
125.	Jacqueline Kilanowski	Guidance Counselor	Summer 2020	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) contract; 1 additional day.

126. Name: Lisa Marie Herling  
Position: Substitute Teacher; Per Diem  
Certification Status: Students with Disabilities (Grades 1-6) – Initial.  
Effective Start Date: September 2, 2020  
Effective End Date: June 25, 2021  
Salary: \$120/day as worked, following the school calendar  
Working four days/week (28 hrs/wk). No benefits.

127. Name: Susan Buchanan  
Position: Substitute Teacher; Per Diem  
Certification Status: Nursery, Kindergarten, Grades 1-6 – Permanent.  
Special Education – Permanent.  
Effective Start Date: September 2, 2020  
Effective End Date: June 25, 2021  
Salary: \$120/day as worked, following the school calendar  
Working four days/week (28 hrs/wk). No benefits.

128. Name: Leslie Kohn  
Position: Substitute Teacher; Per Diem  
Certification Status: Social Studies (Grades 1-6) & Social Studies (Grades 5-9)  
Professional.  
Effective Start Date: September 2, 2020  
Effective End Date: June 25, 2021  
Salary: \$120/day as worked, following the school calendar  
Working four days/week (28 hrs/wk). No benefits.

129. Name: Claire Loverro  
Position: Substitute Teacher; Per Diem  
Certification Status: ESOL- Initial.  
Effective Start Date: September 2, 2020  
Effective End Date: June 25, 2021  
Salary: \$120/day as worked, following the school calendar



Working four days/week (28 hrs/wk). No benefits.

130. Name: Patricia Girolamo  
Position: Substitute Teacher; Per Diem  
Certification Status: Nursery, Kindergarten, Grades 1-6 – Permanent.  
Special Education – Permanent.  
Effective Start Date: September 2, 2020  
Effective End Date: June 25, 2021  
Salary: \$120/day as worked, following the school calendar  
Working four days/week (28 hrs/wk). No benefits.

Classified

I. Appointments

A. The Superintendent of Schools recommends the following appointments to the Board of Education for approval:

1. Name: Nancy Brovarski  
Position: Clerical; Substitute (Per Diem)  
Effective Date: September 2, 2020 through June 25, 2021  
Salary: \$14.50/hour. As worked, no benefits. Not to exceed four (4) days per week.
2. Name: Diane Eckhart  
Position: Clerical; Substitute (Per Diem)  
Effective Date: September 2, 2020 through June 25, 2021  
Salary: \$14.50/hour. As worked, no benefits. Not to exceed four (4) days per week.
3. Name: Frances Campbell  
Position: Teacher Aide; Substitute (Per Diem)  
Effective Date: September 2, 2020 through June 25, 2021  
Salary: \$14.00/hour. As worked, no benefits. Not to exceed four (4) days per week.
4. Name: Angela King  
Position: Security Aide; Substitute (Per Diem)  
Effective Date: September 2, 2020 through June 25, 2021  
Salary: \$14.00/hour. As worked, no benefits. Not to exceed four (4) days per week.
5. Name: Eduardo Perez  
Position: Security Aide; Substitute (Per Diem)  
Effective Date: September 2, 2020 through June 25, 2021  
Salary: \$14.00/hour. As worked, no benefits. Not to exceed four (4) days per week.
6. Name: Ricky Gillison  
Position: Security Aide  
Program: Pre-Kindergarten Dual-Language Parent/Child Orientation  
Location: Uriah Hill Elementary School

Dates Effective:  
Stipend:

August 11, 12, & 13, 2020  
\$21.00/hour, as worked.

II. Corrections:

A. The Superintendent of Schools recommends the following corrections of appointments to the Board of Education for approval:

1. Name: Peter Capozzelli  
Position: Messenger  
Location: Administration Office –District Wide  
Start Date: July 13, 2020  
Hours: Monday through Friday (When District buildings are open) From approximately 9:30 AM – 12:30 PM (2.5 to 3 hours/day Anticipated)  
Salary: \$23/hour as worked, without benefits.
2. Name: Randy Reeves  
Position: Custodial Worker –Full Time  
Location: Peekskill High School  
Start Date: July 20, 2020  
Salary: \$49,801.00 (Prorated)

II. Resignations

A. The Superintendent of Schools recommends the following resignations to the Board of Education for approval:

1. Name: Heather Hastie  
Position: Personnel Assistant  
Location: Administration Building – Office for Administrative Services  
Reason: Resignation from the Peekskill City School District  
Effective Date: September 11, 2020 (Last day worked 9/11/2020)

III. Student Teachers, Volunteers, Interns

A. The Superintendent of Schools recommends the following candidates for student teaching and internship to the Board of Education for approval:

	<u>Student Teacher:</u>	<u>Position/Program:</u>	<u>Effective Dates:</u>
1.	Kathryn O'Brien	ENL Student Teacher –Fordham University Mentor: Jamie Farez	Summer School 2020
2.	Caitlin Purnell	ENL Student Teacher –Fordham University Mentor: Jennifer Feliz	Summer School 2020
3.	Laura Gerkis	ENL Student Teacher –Fordham University Mentor: Jamie Farez	Summer School 2020
4.	Maria Castellano	ENL Student Teacher –Fordham University Mentor: Ann Hoskins	Summer School 2020

5.	Roseann Giugliano	ENL Student Teacher –Fordham University Mentor: Ann Hoskins	Summer School 2020
6.	Toniann Murray	ENL Student Teacher –Fordham University Mentor: Ann Hoskins	Summer School 2020
7.	Elizabeth Forero-Lestingi	ENL Student Teacher –Fordham University Mentor: Nina Reed	Summer School 2020
8.	Erika Rosales	ENL Student Teacher –Fordham University Mentor: Nina Reed	Summer School 2020

Using an asterisk (\*) at the end of the individual appointment resolutions with the following quoted language as a legend at the end of the personnel resolutions or as a legend below the consent agenda:

\*For Volunteers- As per Volunteer Board Policy 4532 - the following volunteers are approved for 10 or less events for current school year

\*\* The appointment resolutions for classroom teachers (or building principal) are conditioned upon meeting the requirement of the current tenure laws and pursuant to the provisions of Regents Rule§30-1.3. Accordingly, to be eligible for tenure consideration the probationer must have at least three years of effective or highly effective APPR ratings pursuant to §3012-c and/or §3012-d of the Education Law during the four-year period under review and may not receive an ineffective rating during the last year of probation.

\*\*\* For classroom teachers with prior tenure as a teacher (or administrators appointed after June 30, 2020) with prior tenure as a teacher or administrator in a New York public school district or BOCES, the probationary term will be three years if there is proof of prior tenure and an APPR rating during the final year of service in the previous school district or BOCES.

\*\*\*\* Classroom Teachers with two years of Jarema Act Credit in this school district shall serve a two-year probationary term if during the two years of Jarema Act service they received APPR ratings pursuant to §§3012-c and/or 3012-d of the Education Law. Where the probationary term is shortened, to be eligible for tenure conferral, the probationer must have at least three effective and/or highly effective APPR ratings and the APPR rating in the final year of probation may not be an ineffective rating.

#### 11. Consent Agenda - Special Services

##### A. Special Services/Committee on Special Education

That the Board of Education approve the Recommendation of the District's Committee on Special Education six (6) students for declassification, classification, review and/or placement.

##### B. Contract - Astor Services for Children and Families

That the Board of Education approve the contract with Astor Services for Children and Families to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

##### C. Contract - Barbara Borok

That the Board of Education approve the contract with Barbara Borok for the 2020/2021 school year not to exceed \$10,000.

D. Contract - Cerebral Palsy of Westchester

That the Board of Education approve the contract with Cerebral Palsy of Westchester to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

E. Contract - Green Chimneys Children's Services

That the Board of Education approve the contract with Green Chimneys Children's Services to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

F. Contract - Hawthorne Cedar Knolls UFSD

That the Board of Education approve the contract with Hawthorne Cedar Knolls UFSD to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

G. Contract - Hawthorne Foundation Inc.

That the Board of Education approve the contract with Hawthorne Foundation Inc. to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

H. Contract - Karafin School

That the Board of Education approve the contract with Karafin School to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. The rate is set by New York State.

I. Contract - The Clear View School

That the Board of Education approve the contract with The Clear View School to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

J. Contract - SAIL at Ferncliff Manor

That the Board of Education approve the contract with SAIL at Ferncliff Manor to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

K. Contract - Mt. Pleasant Blythedale UFSD

That the Board of Education approve the contract with Mt. Pleasant Blythedale UFSD to provide special education programs and services for student(s) with disabilities for the 2020-2021 school year. Rate is set by New York State.

L. Revised Contract - Mount Pleasant Cottage UFSD

That the Board of Education approve the revised contract with Mount Pleasant Cottage UFSD to provide educational programs for students with disabilities for the 2020-2021 school year. Rate is set by New York State.

12. Consent Agenda - Business/Finance

A. Treasurer's Report and Financial Statements for the Month of May 2020

That the Board of Education accept the General Fund Treasurer's Report for month of May 2020.

B. Internal Claims Auditor's Report for the Months of May and June 2020

That the Board of Education approves the Internal Claims Auditor's Report for the month of May and June 2020.

C. [Budget Appropriation Transfers - July 2020](#)

That the Board of Education approves the Budget Appropriation Transfers for the month of July 2020.

D. Contract - Edu Tek

That the Board of Education approve the contract with Edu Tek Ltd. to provide comprehensive Information Technology (IT) services at each school operated by Peekskill City School District for the 2020/2021 school year.

E. Contract - WESTCOP/Peekskill Head Start Day Care Center

That the Board of Education approve the contract with WESTCOP/Peekskill Head Start Day Care Center for them to assist the School District by providing a Universal Pre-K program for the 2020-21 school year costing \$3,000 per child.

F. Health and Welfare Services

That the Board of Education approve the following contracts for Health and Welfare Services provided to the children residing in Peekskill and attending non-public schools, for the 2019/2020 school year:

New Rochelle City School District; \$1,421.00 per student; 4 students

13. Other Agenda Items

A. Internal Audit Risk Assessment 2019-20

That the Board of Education accept the Internal Audit Report of the Peekskill City School District for the year ending June 30, 2020, which was performed by Tobin and Company in accordance with the Rules and Regulations of the Commissioner of Education, Section 170.2 Copies of the report are on file in the Business Office.

14. Approving Consent Agenda

A. BE IT RESOLVED that the Board of Education approves Consent Agenda items 11.A. - 13.A.

Motion: Michael Simpkins

Yes: Allen Jenkins, Jr.

Branwen MacDonald

Samuel North

Maria Pereira

Michael Simpkins

Jillian Villon

Second: Samuel North

No: \_\_\_\_\_ Abstained:\_\_\_\_\_

15. Public Comment on Agenda Items Only - In-person attendance will NOT be permitted

A. Guidelines to Speak to the Board of Education

There were no citizens wishing to be heard.

16. Committee Reports/Board Reflections

President Jenkins, Jr. and Dr. Mauricio thanked me, the District Clerk for the work I did in the Annual Budget Vote and Election. There was a high increase in voter turnout.

Maria Pereira reported the Youth Bureau had a meeting to announce events they are contemplating. August 28; 4 - 6 p.m.; Back to School rally. There will be more information to follow. October 6; National Night Out event.

17. Executive Session – 9:56 p.m.

A. Executive Session

Motion: Michael Simpkins

Yes: Allen Jenkins, Jr.

Branwen MacDonald

Samuel North

Maria Pereira

Michael Simpkins

Jillian Villon

Second: Maria Pereira

No: \_\_\_\_\_ Abstained:\_\_\_\_\_

B. Adjourn Executive Session – 10:30 p.m.

Motion: Samuel North  
Yes: Allen Jenkins, Jr.  
Branwen MacDonald  
Samuel North  
Maria Pereira  
Michael Simpkins  
Jillian Villon

Second: Jillian Villon  
No: \_\_\_\_\_ Abstained:\_\_\_\_\_

18. Adjournment

A. Adjournment

There being no further business to come before the Board, President Jenkins, Jr. asked for a motion to adjourn.

Motion: Branwen MacDonald  
Yes: Allen Jenkins, Jr.  
Branwen MacDonald  
Samuel North  
Maria Pereira  
Michael Simpkins  
Jillian Villon

Second: Maria Pereira  
No: \_\_\_\_\_ Abstained:\_\_\_\_\_

Meeting adjourned at 10:30 p.m.

Debra McLeod  
District Clerk